**LAGUARDIA COMMUNITY COLLEGE**

**OF**

**THE CITY UNIVERSITY OF NEW YORK**

# INSTRUCTIONAL STAFF INFORMATION SHEET

**NAME:** Dominique Zino **TITLE:** Assistant Professor

**DIVISION:** English **DATE:** January 1 - August 31 2015

## ACTIVITIES WITHIN LAGUARDIA

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**1. College Committees**

1. New to College Seminar Intensive (6/22, 6/23, 6/24, 6/25), participant.
2. New Faculty Colloquium, sponsored by the Center for Teaching and Learning (1/30, 3/23, 4/20, 5/18, 6/8), participant.
3. Learning Matters! Mini-Grant Meetings, sponsored by the Center for Teaching and Learning (2/19, 3/9, 5/13), participant.
4. Learning Matters! ENG 101 Mini-Grant "Revision of Curriculum Maps and Assignments Using Results of Spring II 2015 Benchmark Reading of Assessment Artifacts"

 Meetings for drafting, editing, revising of grant proposal: 1/28, 1/30, 1/31, 2/2, 2/3

1. Learning Communities Seminar (3/16, 4/27)

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**2. Divisional Committees**

1. English Department, Composition and Research Committee (3/9, 5/13), member.
2. English Department, Writing and Literature Committee (3/25, 5/13), member.

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**3. Workshops and Seminars**

1. Core Competency Workshop on Digital Communication (1/28), sponsored by the Center for Teaching and Learning, participant.
2. Core Competency Workshop on Inquiry and Problem Solving (2/2), sponsored by the Center for Teaching and Learning, participant.
3. Core Competency Workshop on Integrative Learning (2/2), sponsored by the Center for Teaching and Learning, participant.
4. ENA 101 Spring 2015 General Interest Meeting, led by Dr. Elizabeth Clark (2/4), attended.
5. Open forum meeting for the PPR, sponsored by the English Department (4/1), attended.
6. ELA-ENG Faculty Roundtable, sponsored by the Education Language Acquisition and English Departments (4/22), attended.
7. Liberal Arts Advising Day, sponsored by the Liberal Arts and English Advising Council (4/22), attended and shadowed Dr. Michelle Pacht.
8. Integrative Learning Mini-Grant Workshop, sponsored by the English Department and led by Dr. Noam Scheindlin, Dr. Kimberly Ramirez, and Dr. Lucy McNair (4/29), participant.
9. “Research in the First Year of College,” sponsored by LaGuardia Community College Library Department through a Mini Grant awarded the Center for Teaching and Learning (4/20), attended.
10. Integrative Learning Mini-Grant Workshop, sponsored by the English Department and led by Dr. Jayashree Kamble and Dr. Irwin Leopando (4/21), participant.
11. Cross-Disciplinary Conversations: The 1st Interdisciplinary Student Research Conference, hosted by the Honors Program (5/22), attended.
12. Teaching Basic Writing Workshop, led by Dr. Neil Meyer (6/10), attended.
13. College Human Research Protection Program, training session on implementation of HRPP/IRB software (5/7), attended.
14. Benchmark Reading and Discussion, sponsored by the Center for Teaching and Learning (6/17), moderator of Written Communication discussion group.

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**4. Ad Hoc Committees**

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5. Voluntary efforts to work with any group in College – Mention activity,
i.e. team counseling, adult population, para professionals, placements, counseling or interviewing for cooperative education.

1. Read nominated student work as one of three judges for the Spring Student Literary Forum (5/12/15)

## ACTIVITIES OUTSIDE LAGUARDIA

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**1. Professional Organizations (State nature of activity)**

1. Modern Language Association, member.
2. New York Metro American Studies Association (NYMASA), member.
3. National Council for Teachers of English, member.
4. Rhetoric Society of America, member.

***Academic Journals***

*The Journal of Interactive Technology and Pedagogy*, Member of Editorial Collective, Style and Structure Committee (September 2014 - present).

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**2. Participation in Community Committees**

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**3. Professional Meetings and Conferences Attended**

1. C3IRG: A One-Day Participatory Workshop in Pedagogical Research. January 14, 2015, John Jay College of Criminal Justice. Workshop participant.
2. CUNY-wide Composition and Rhetoric Community Meeting, Friday, March 6th, John Jay College of Criminal Justice, led by Dr. Tim McCormack, Director of Composition at John Jay. Attendee.
3. “Big Data Methods, Digital Tools, and Writing Studies: How can Writing Studies employ big data methods to create innovative, timely, meaningful research?” All-day workshop at the College Conference on Composition and Communication, Tampa FL, March 17, 2015. Workshop participant.
4. “Writing Across the Curriculum (WAC) Fellows Training Day.” Hostos Community College. April 17, 2015. Invited panelist on panel of former WAC Fellows.
5. “Zotero: Gather, Organize, Analyze” workshop at the 2015 NYMASA Digital Humanities Summer Institute, NYU Polytechnic School of Engineering, Brooklyn, NY. July 2, 2015. Workshop leader.
6. National Endowment for the Humanities Summer Institute for Advanced Topics in the Digital Humanities, Lane Community College, Eugene, OR, July 13-17, 2015. NEH-funded faculty participant.
7. The Association for Authentic, Experiential, and Evidence-Based Learning (AAEEBL) 2015 Annual Conference, “*Moving Beyond “One-Size-Fits-All” by Targeting Three Strategic and Transformative Approaches:*

*Evidence-Based Learning; Personalized Learning and Holistic Outcomes Assessment*.” Boston, MA. July 28-30, 2015. Attendee.

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**4. Papers Presented**

1. “Programmatic Risks, Tactical Rewards: Common Goals and Shared Vulnerabilities across WAC and the Digital Humanities.” College Conference on Composition and Communication, Tampa FL, March 18, 2015.
2. Invited talk, "Glimpses of Picturesque Time: Pictures, Progress, and the 1876 Philadelphia Centennial Exhibition," *The Library Company of Philadelphia*, Philadelphia, PA, May 6, 2015.
3. "Podcasts: Process, Reflection, and Community-Building," with Dr. Bethany Holmstrom, *CUE Conference*, City College of New York, May 8, 2015.

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**5. Publications**

1. Grant proposal submitted for CUNY Advance Greenhouse Grant, “Using Interactive Writing Media to Make Sense of the Transition to Higher Education.” PI: Philip Kreniske, Writing Fellow and PhD Candidate at The Graduate Center, with Gloria Paulus, Director of SEEK Transfer Division, Baruch College, and Sharona Levy, Professor and SEEK Department Chairperson, Brooklyn College. *Advanced to semi-final round in May 2015, not funded.*
2. Article submitted to *Textual Cultures* on June 25, 2015: “The Invisible Hand of the Lyric: Reading Genre through Emily Dickinson’s Hypermediated Manuscripts.”
3. Weekly Review of Events in the Digital Humanities, published on July 22, 2015 in *The Journal of Interactive Technology and Pedagogy,* <http://jitp.commons.gc.cuny.edu/this-week-in-digital-humanities-and-pedagogy-16/>.
4. Essay proposal, with Dr. Olga Aksakalova, for the composition anthology *New Directions of/in Writing About Writing*, submitted May 2015.
5. Draft of accepted co-authored vignette essay, “Writing about Writing at the Community College” for *New Directions of/in Writing About Writing* submitted August 30th, 2015.
6. Grant proposal for 2015 CCCC Digital Innovation Grant: “A Study of Teacher Response in a College-wide ePortfolio Community: Fostering a Dialogue about Instructor Commentary on Student Writing across First Year Composition and the First Year Seminar,” with Dr. Bret Eynon, Associate Dean for Teaching and Learning, LaGuardia Community College. *Will be notified of funding decision in January 2016.*

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**6. Graduate Courses Completed During the Quarter**

Ph.D. in English, with a certificate in American Studies. CUNY Graduate Center, June 2014. Dissertation: *Mind, Media, and Techniques of Remediation, 1850-1910*.

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**CHAIRPERSONS COMMENTS:**

9/15/2015